**ASCC Social and Behavioral Sciences Panel**

Approved Minutes

Thursday, January 19, 2023 E-Vote ending at 4:00 PM

E-Vote

**Attendees**: Cody, Dwyer, Hooker, Nathanson, Piperata, Roup, Steele, Vankeerbergen

**Agenda:**

1. Approval of minutes from 12/15/22
	* **Unanimously approved** via e-vote
2. Political Science 3260 (new course)
	* **The Panel requests that the department also seek concurrence from the Departments of Anthropology and Sociology.**
	* **The Panel asks for greater detail regarding the quizzes (e.g., type and number of questions). Are there a set number of quizzes?**
	* **The Panel requests greater detail/clarity regarding the format of the exams. For instance, are both the mid-term and final exams take-home? Also, the way the description reads, the mid-term has a take-home section and a multiple-choice section: are both the short-answer and multiple-choice sections part of a take-home exam?**
	* **The Panel appreciates the way staged assignments build to the final research paper. However, little detail is provided in the syllabus regarding how the paper will be graded. The Panel asks for further clarification here.**
	* *The Panel recommends including a rubric for the final research paper assignment.*
	* *On page 3, the syllabus mentions a peer-review activity on 11/14, but the course schedule lists the same activity for 11/28; the Panel suggests reconciling these dates.*
	* *The Panel suggests that the department include the most up-to-date version of the University’s Title IX statement (found on page 6 of the document), which can be found here:* [*https://asccas.osu.edu/curriculum/syllabus-elements*](https://asccas.osu.edu/curriculum/syllabus-elements)
	* *The Panel recommends that the syllabus feature the most current mental health statement (found on page 6 of the document). The up-to-date language is available here:* [*https://asccas.osu.edu/curriculum/syllabus-elements*](https://asccas.osu.edu/curriculum/syllabus-elements)
	* *The Panel recommends that the syllabus feature the most current SLDS statement (found on page 7 of the document). The up-to-date language is available here:* [*https://asccas.osu.edu/curriculum/syllabus-elements*](https://asccas.osu.edu/curriculum/syllabus-elements)
	* The Panel remarked that this course proposal seemed like a rigorous class for a 3000-level (e.g., readings include empirical journal articles; assignments include an 8-10 page research paper). As such, the reviewing faculty kindly note that the instructor may wish to consider whether the rigor of the course is on par with other 3000-level courses in their department.
	* **Unanimously approved** via e-vote with **four (4) contingencies** (in bold above), *five (5) recommendations* (in italics above), and one (1) comment